

Products

Interactive 3D simulations for Education

1 Jan 2011
Interactive Education in a New Dimension
Iowa City, Iowa, USA

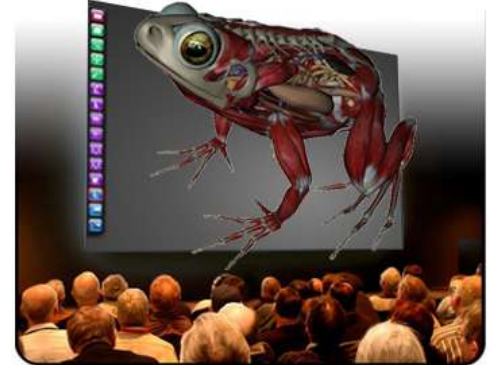
Products



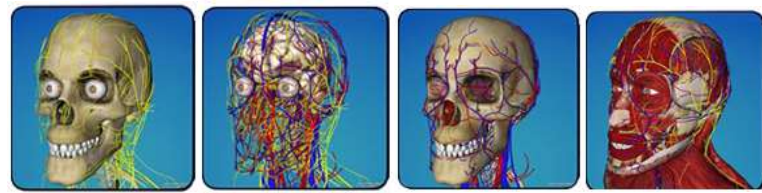
Medical level Anatomy
For colleges/Universities
Courses in anatomy



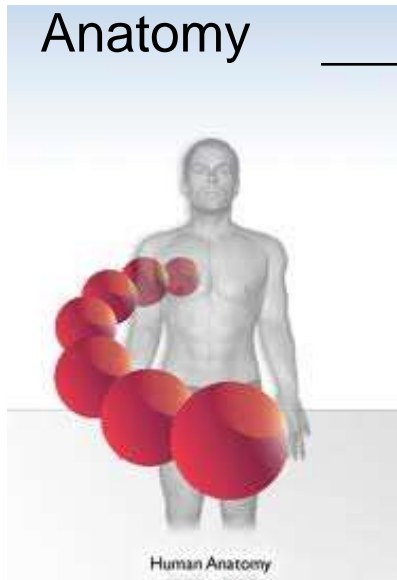
Medical level Physiology
For colleges/Universities
Courses in physiology



Science in the virtual form
For K-12 schools
All science curricula



Anatomy



- Cyber-Anatomy 3D™ server
- Cyber-Anatomy 3D VR™
- Cyber-Anatomy 3D VR™ system
- Cyber-Anatomy Repro™

Target market: Medical schools, medical students, Biology curriculum, Health practitioners, Nursing Colleges



Cyber-Anatomy 3D VR™ system

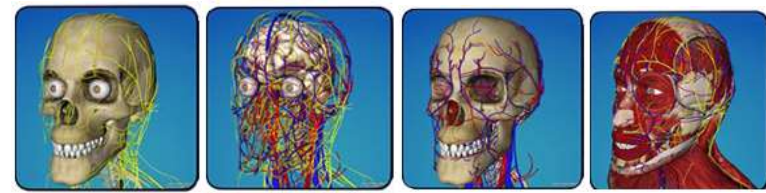
Cyber-Anatomy 3D VR™ system is an innovative system (hardware and software) for interacting with and visualizing 3D anatomy using the most advanced virtual reality technology and contains medical level of accuracy anatomy models.



Cyber-Anatomy 3D VR™



- Both male and female detailed anatomy
- 3D interactive models contain the minutest of details
- Interact directly with the anatomy (put your cursor on a structure and remove to reveal other structures)
- Over 4,300 structures modeled in 3D
- Over 13,000 anatomical landmarks, labeled
- Over 2,000 cryogenic cross-sectional images
- Over 10 sets of CT/MR sections throughout the body
- Ability to dissect, explode, hide, transparent and many other interactive tools
- Search and hierarcchial structures linked to a database of *Anatomica Terminologia*



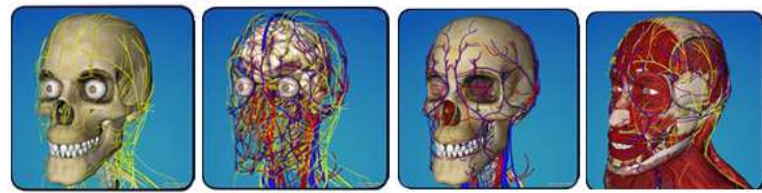
Cyber-Anatomy 3D™ Server

- Institutional Licensing
- Access from computer lab
- Access from home
- Students interact
- Server installed locally or access provided through web



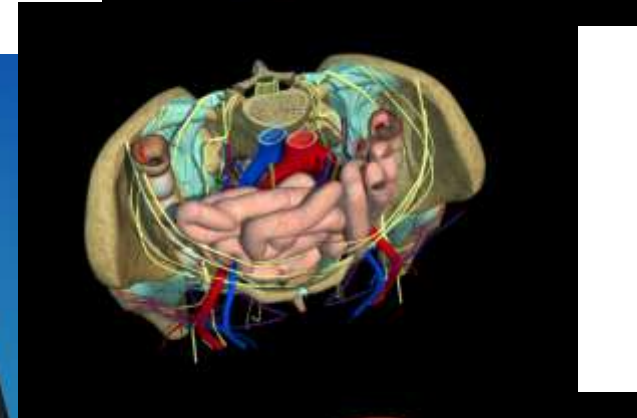
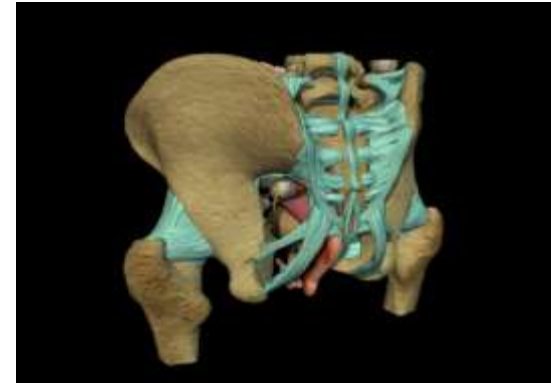
- An easy-to-use, intuitive interface
- Real-time interactivity, allowing instant access to the anatomy
- Search techniques using the Terminologia Anatomica standard
- Ability to dissect anatomy through a regional or systemic approach
- Transparency mode - to look inside the body and various layers
- Hide / Unhide tool - to examine various layers simultaneously

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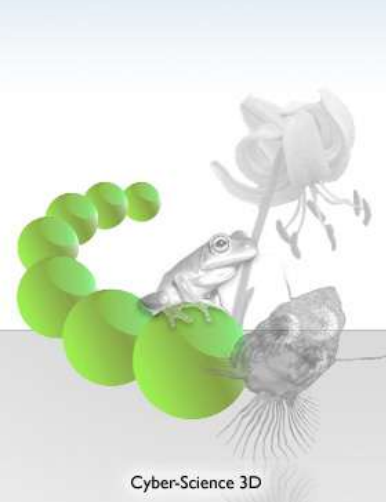
Cyber-Anatomy Repro™

- Complete Male and Female reproductive systems
- Most suitable for self learning and exploring
- Access from regular computer anywhere anytime!
- High level of detail
- High quality of models and realism





Sciences



- Cyber-Science 3D™ server
- Cyber-Science 3D VR™
- Cyber-Science 3D VR™ system

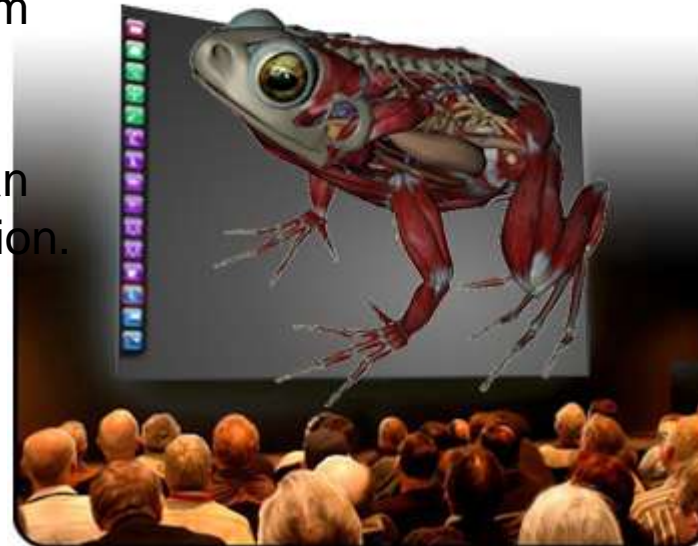
Target market: Schools, students, K-12



Cyber Science 3D

An intuitive
learning

- ✓ Cyber Science VR is an advanced virtual reality turnkey system for learning science.
- ✓ It offers 3D immersive stereographics technology to visualize and to interact in 3D.
- ✓ Through the use of LCD objects float like a hologram in 3D space between them and the screen.
- ✓ The visuals give a true feeling of depth, which can aid in teaching or instruction.



Cyber Science VR System Summary

Setup time: 5 minutes

Manpower: 1 instructor, up to 30 students see 3D

Weight of box: >35 lbs

Packaging: One portable box and peripherals

Screen: Use any screen. A white wall will work.

Eyewear: Active LCD shutter glasses





Cyber Science 3D Content About 100 models

Zoology

Frog
Jellyfish
Lobster
Fetal Pig
Cat
Cow
Tarantula
Starfish
Fly
Mosquito
Beetle
Mahi Mahi
T-Rex

Botany

Corn (Monocot)
Wheat (Monocot)
Flower (Dicot)
Orchid
Fern
Spruce Tree
Fir Tree
Pine Cone
Seed
Mushroom
Algae

Microbiology

DNA
Bacillus
HIV
Herpes
Red Blood Cell
White Blood Cell
Halteria
Radiolarian
Flagellate
Plant Cell
Human Cell
(eukaryote)

Human Anatomy

Intro Human
Skeleton
Brain
Eye
Heart
Respiratory System
Digestive System
Male Reproductive
Female Reproductive
Urinary System
Upper Limb
Lower Limb
Circulatory System
Blood Vessel

Chemistry

Periodic Table

Mechanical Engineering

V8 Engine

Earth Science

Strato Volcano
Rift Volcano
Underwater Volcano
Super Volcano
Shield Volcano





Cyber-Science 3D Server™

Cyber-Science 3D Web™

- ✓ Educational software for learning and exploring interactive 3D science content
- ✓ Each simulation allows the user to explore and dissect interactive models on their computer
- ✓ Grade-relevant content available to teachers and students for K-12
- ✓ Virtual dissection of human anatomy, zoology, botany, microbiology, earth science, and more!
- ✓ Labeling feature allows for learning and identifying features and quizzing
- ✓ Intuitive controls and easy to use interface for students and teachers
- ✓ Server installed locally or access provided through web



Virtual dissection of:

- Human anatomy
- Zoology
- Botany
- Microbiology
- Earth science
- Chemistry
- And more!

Cyber Physiology

Cyber Physiology™

- Engine based on 150 differential equations
- Over 1000 parameters.
- Underlying models include:
 - Heart,
 - Lungs
 - Kidneys
 - Coupled to a vascular system
 - Coupled to peripheral organs
 - Coordinated by CNS

By continuously calculating a series of differential and algebraic equations, mathematical models of the coupled heart, lungs, circulation, kidneys and peripheral tissues are computed in real-time.

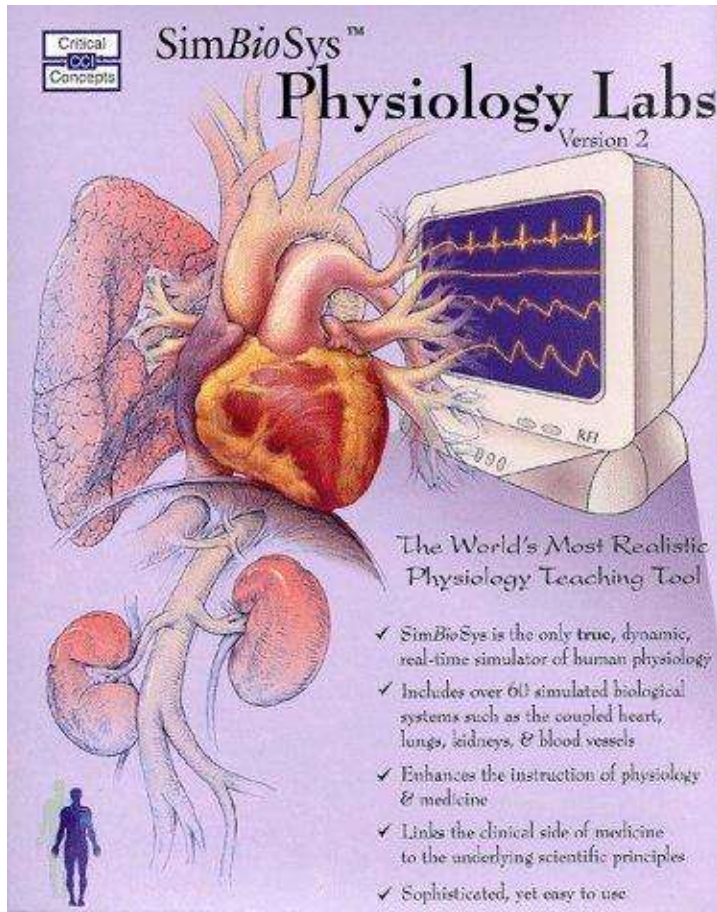
A user can simulate experiments as well as see a cause and effect of standard medical interventions. Many variables in each system can be adjusted from normal values, allowing you to manipulate these systems and watch the effects in real-time on a computer screen.



Target market: Medical schools, medical students, Biology curriculum, Health practitioners, Nursing Colleges

Cyber Physiology™

- Developed at the University of Chicago and Critical Concepts Inc. as SimBioSys™
- Exclusively licensed to **Cyber-Anatomy Corp.** and named Cyber Physiology™: SimBioSys
- Developers include 5 MDs, 2 computer programmers, and 2 Computational physiologists
- Used in Simulation Mannequins for learning

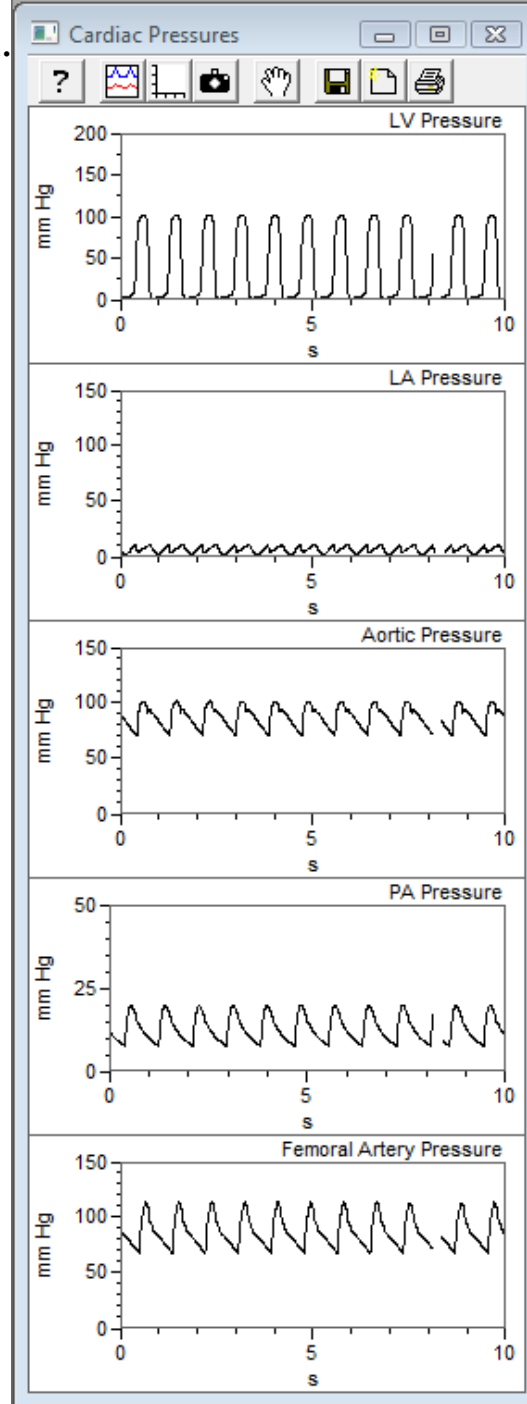


Cyber Physiology™: SimBioSys includes 19 chapters:

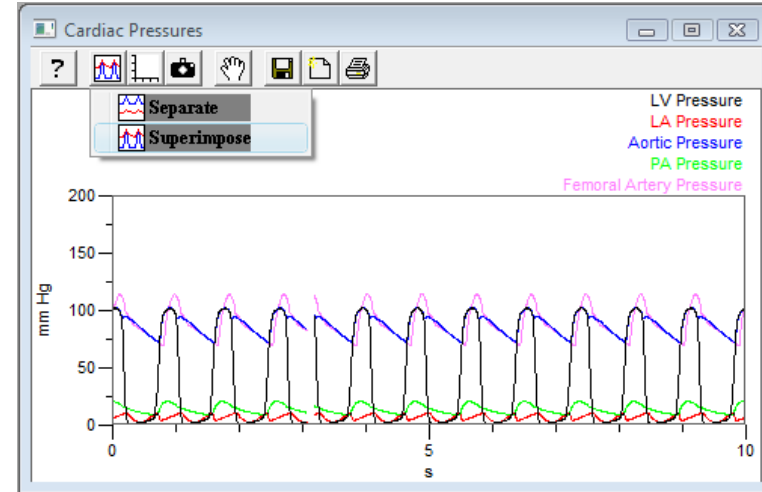
General physiology
Membranes;
Excitability;
Signaling;
Muscle;
Cardiovascular Physiology;
Pressure and Flow;
Cardiac Excitation;
Cardiac Structure and Function;
Cardiac Performance;
Circulatory Control;
Autonomic Control;
Respiratory Physiology;
Blood Gas Transport;
Systemic Oxygen Delivery;
Lung Gas Exchange;
Shunt and Dead Space;
Static Lung Mechanics;
Dynamic Lung Mechanics;
Fluid Balance;
Acid Base Physiology;
Body Fluid Compartments;
Renal Filtration.

Plotter Panels are tools to display data graphically. Five graphing options are available: *Waveform*, *Trendplot*, *Curve*, *Loop*, or *Scatterplot*. Waveforms can plot data as a function of time. Curves can be used to plot data that vary with changing physiology, such as dissociation curves (see Figure 2).

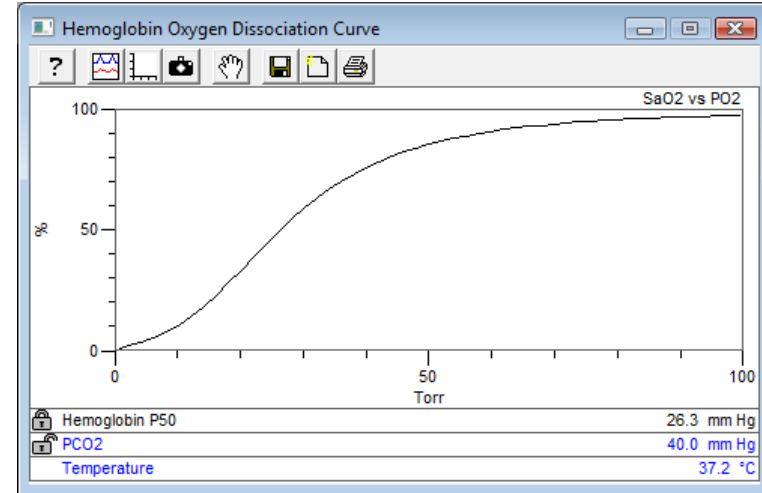
A.



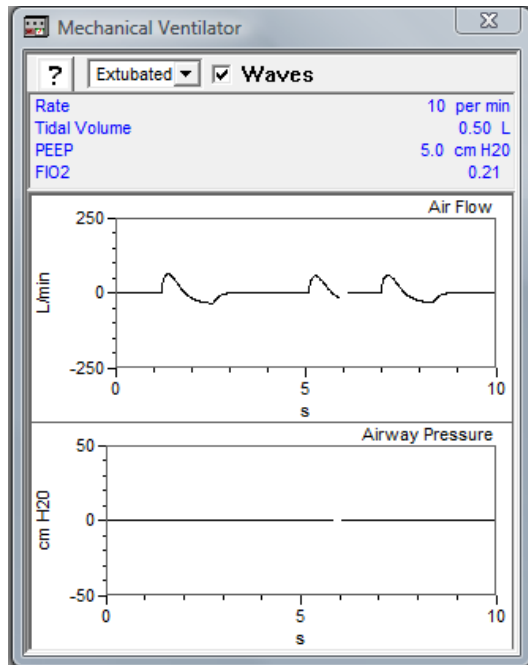
B.



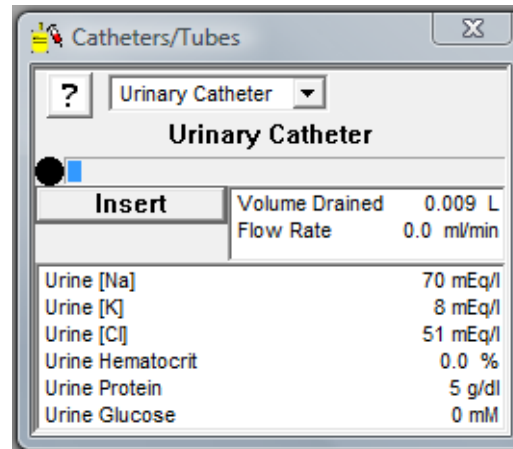
C.



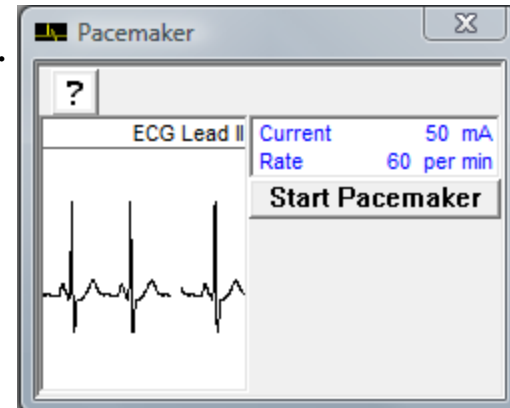
The Drug and Fluid Infusor (Figure 4B) tool allows administration of medication or fluids to the simulated patient. The user can vary the rate and amount given of each drug, as well as the delivery method (as a continuous IV, bolus IV, or in discrete doses). The Mechanical Ventilator (Figure 4A) can be used when the patient is in need of ventilatory assistance.



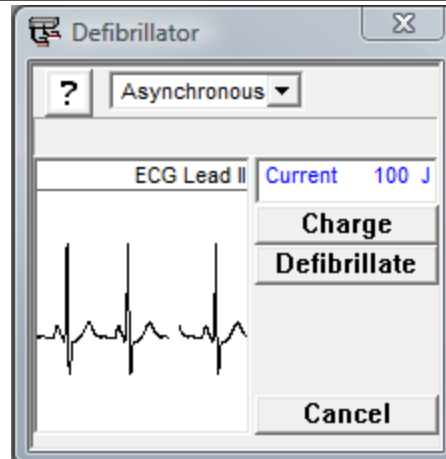
C.



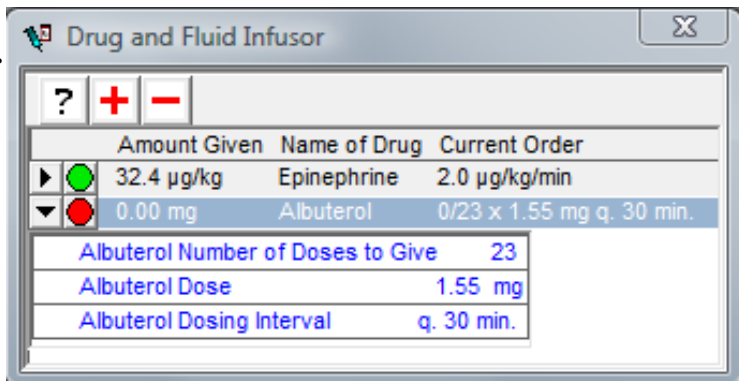
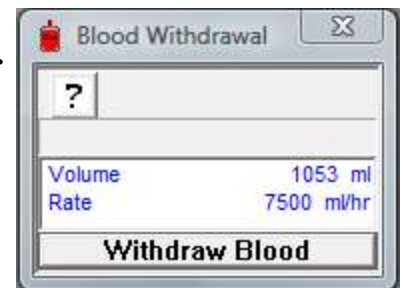
E.



D.



F.



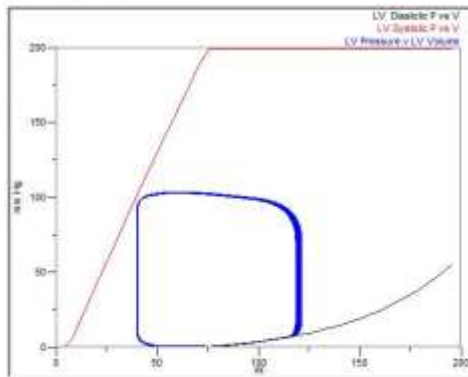
Real Time and coordinated Simulations

The real-time simulation feature of Physiology Labs implies that the outcome of experiments are available in real time, as they occur. Some values are calculated several times per millisecond, while others are calculated a few times per second. In addition, all simulations are synchronized. For example, if a student performs an exercise in the *Respiratory* chapter and decreases the oxygen fraction in inspired air (FIO_2), and then goes to perform an exercise in the *Cardiac Excitation* chapter, the effect of the lowered FIO_2 (increased heart rate) will be apparent in the following exercise. If required this can be switched off by selecting 'Reset Physiological State' under the 'Simulation' tab in the main menu.

A. Exercise 2: Cardiac Preload

As we discussed before, preload is defined qualitatively as the stretch of the cardiac muscle prior to contraction, and quantitatively as the end-diastolic volume. Maximizing preload maximizes stroke volume. In this exercise, you will primarily observe the PV Loop.

LV Contractility	1.04
Sinus Rate	66 per min
LV EDV	115 ml
LV ESV	43 ml
Stroke Volume	72 ml
Cardiac Output	5.36 Liter
Heart Rate (observed)	66 per min
SVE	16.6 Torr/min
Aortic Press. - Mean	85 mmHg



Whole Blood Status IV Status	Stopped
Whole Blood Stock	500 ml
Whole Blood Rate	100 ml/hr
Whole Blood Amount Given	0 ml

B.

If you have a printer attached and do not yet have an exercise form, print a form to fill in (press [Here](#) for the form). Otherwise, just take notes on a sheet of paper.

a. Record the current values of LVEDV, LVESV and Cardiac Output.

b. Infuse 1500 ml of whole blood at 10000 ml per hour. To do this, set the dose and rate in the viewer above, and then toggle the "Whole Blood Bolus IV Status" from "stopped" to "active," to begin the infusion. Remember that all infusion rates are artificially increased by a factor of 20 in this exercise, so you can see effects without waiting as long. Where is the blood going inside the body?

c. Record the new values of LVEDV, end-systolic volume and cardiac output. What happened? By what mechanism did this rapid blood transfusion change cardiac output? Apart from blood transfusion or withdrawal, how else could you change cardiac preload?

Now, in preparation for the next stage, press [Reset Simulation](#).

Data table for this exercise.

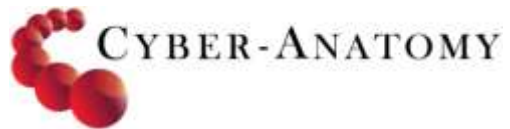
	a. Baseline Preload	b. Your Prediction	c. Increased Preload
LVEDV			
LVESV			
Cardiac Output			



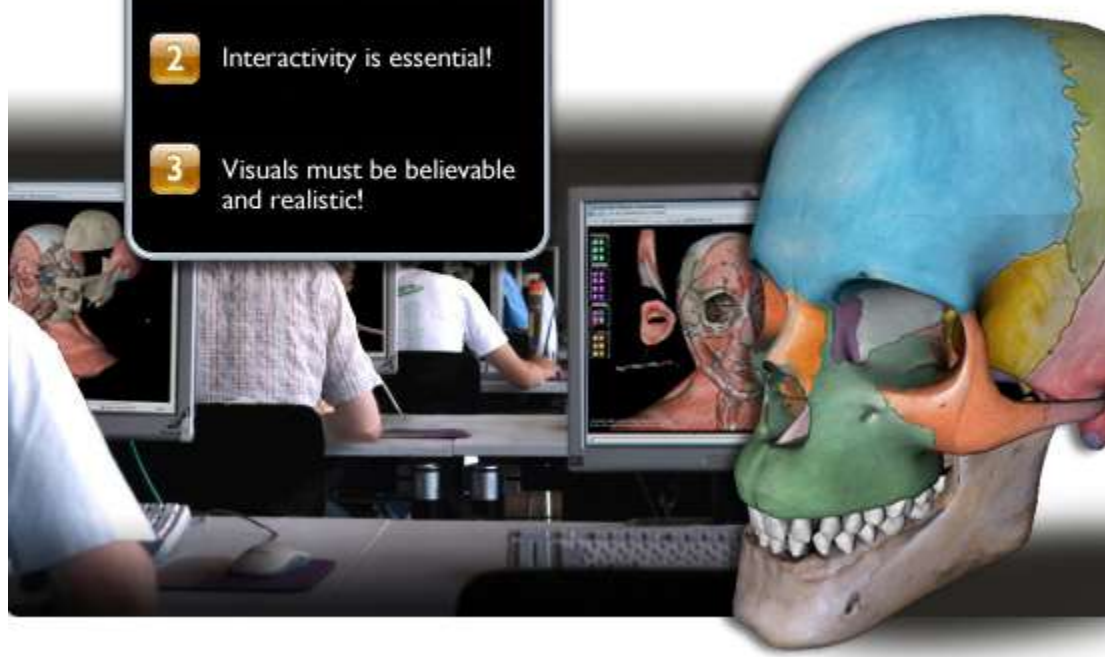
Cyber Physiology™ parameters for use in Santos™.

*Light font indicates a user-variable input parameter, while black font indicates an simulation output parameter.

[H]a	HP Conduction Probability	Pulmonic Leak
[H]v	L Pneumothorax Vol.	QRS Duration
A-a PO2 Diff.	LA Contractility	QT Interval
Age	LA Diastolic	R Pneumothorax Vol.
Altitude	LA EDV	RA Contractility
Arteric Resistance	LA Pressure – Mean	RA Curvature
Aortic leak	LA Systolic	RA EDV
Aortic Valve Jet	Lactate Production	RA Functional Ex
Arterial pH	Left Pleural Effusion	RA Pressure – Diastolic
Arterial Pressure - Systolic	LLL Basal Airway Conductance	RA Pressure – Mean
Arterial Pressure - Diastolic	LUL Basal Airway Conductance	RA Pressure – Systolic
Arterial Pressure – Diastolic	LV Contractility	Respiratory Rate, Spontaneous
Arterial Pressure – Mean	LV EDP	Respiratory Rate, Total
Arterial Pressure – Systolic	LV EDV	Right Pleural Effusion
Arterial Pressure-Mean	LV Ejection Fraction	RLL Basal Airway Conductance
Ascites Drained	LV ESP	RML Basal Airway Conductance
Ascites Volume	LV ESV	RUL Basal Airway Conductance
AV Nodal Conduction	LV Functional Ex	RV
Barometric Pressure	LV Pressure – Diastolic	RV Contractility
Basal HR	LV Pressure-Systolic	RV Curvature
Base Excess	Minute Ventilation	RV EDP
Body Weight	Mitral leak	RV EDV
Cardiac Output	Mitral Resistance	RV Ejection Fraction
Cardiac Rhythm	O2 Demand, Basal	RV ESP
DLCO	O2 Demand, Muscle	RV ESV
DLCO Corr	O2 Demand, Total	RV Functional Ex
DLCO Corr Pct Predicted	PA Pressure – Diastolic	RV Pct Predicted
DLCO Corr Predicted	PA Pressure – Mean	RV Predicted
DLCO Pct Predicted	PA Pressure – Systolic	RV Pressure – Mean
DLCO Predicted	PaCO2	RV Pressure –Systolic
FEF 25-75	PaO2	RV Pressure-Diastolic
FEF 25-75 Pct Predicted	PEF	RVR
FEF 25-75 Predicted	PEFR	SaO2
FEV1	PEFR Pct Predicted	Serum Bicarbonate
FEV1 Pct Predicted	PEFR Predicted	Sex
FEV1 Predicted	Pericardial Effusion	Sinus Rate
FEV1/FVC	Pericardial Stiffness	Stroke Volume
FEV1/FVC Pct Predicted	Pulmon. Bleed Cond.	Target Rate
FEV1/FVC Predicted	Peritoneal Fluid Hct	Target Ventilation
FVC	Plasma Lactate	Temperature
FVC Pct Predicted	Plasma SID	Tidal Volume, Target
FVC Predicted	Pms	TLC
Heart Rate (observed)	PO2	TLC Pct Predicted
Height	PR Interval	TLC Predicted
Hematocrit	Pulmonic Curvature	Tricuspid Curvature
Hemoglobin	Pulmonic Resistance	Tricuspid Leak
Hemoglobin P50	Pulse Pressure	Tricuspid Resistance



- 1 Quality is vital.
- 2 Interactivity is essential!
- 3 Visuals must be believable and realistic!



Thank you

www.Cyber-Anatomy.com

www.CyberScience3D.com

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